

SEN Update: Staff and Student Matters Committee June 2019

18 students on the SEN register Yr 7 - 13 SEN include: Autism spectrum disorder (ASD), Dyslexia, Auditory processing disorder (APD), Cognitive processing and working memory difficulties, Attention deficit disorder (ADD) Hearing impairment (HI) and Specific Learning difficulties.

All have had termly One Plan meeting in accordance with SEN code of practice and parents appreciative of support being given. **NWW (Normal way of working) documents in place for all students on the register and others with medical needs** who require adjustments. Main SEN register is updated regularly and full confidential records kept in a folder accessible only to senior staff.

Yr 7 student with EHCP (Education, Health and Care Plan) for Autism has had a successful year, accessing all areas of the curriculum and making good progress. This as a result of much careful planning and adjustment for her and as a consequence of superb care given by Karen Greenland working in the classroom. The annual County Review Meeting for this student is imminent.

We have again **worked with specialist teacher team** and have acquired radio aids for 2 students with HI.

SENCO and Exam Officer LHI have done much work to refine process of ensuring students with SEN or medical needs have appropriate exam access arrangements. Several girls currently awaiting visit of external assessor to assess eligibility for such adjustments.

SENCo and other year leaders have attended **training re screening for dyslexia, supporting students with Autism and Mental Health first aid**

Transition work with students with identified needs in 2019 intake already underway and a **full SEN development plan has been drawn up for next year**

KAD June 2019